|  |  |  |
| --- | --- | --- |
| **Brownsville Independent School District**    LOGOS_BISD_Seal.jpg  **Curriculum & Instruction Department**  **Texas Literacy Initiative (TLI) Project Office**  **TLI Campus Based Leadership Team (CBLT)**  **YEAR Member Roster for Campus** | | |
| ***Name of CBLT Member & Position*** | | ***Signature*** |
| *1. \_\_\_\_\_, Campus Principal* | |  |
| *2. \_ \_\_\_, Teacher* | |  |
| *3. \_\_\_\_\_, Special Education Teacher* | |  |
| *4. \_\_\_\_\_, Bilingual/ESL Teacher* | |  |
| *5. \_\_\_\_\_, Teacher* | |  |
| *6. \_\_\_\_\_, Facilitator/Dean of Instruction* | |  |
| *7. \_\_\_\_\_, Assistant Principal* | |  |
| *8.      ,CTE Teacher* | |  |
| *9. \_\_\_\_\_, TLI Teacher Specialist* | |  |
| *10.      , Parent* | |  |
| **TLI Grant Campus/Site-Level Roles**  ***TLI Campus Based Leadership Team (CBLT) Each campus/site is required to identify a CBLT…*** | | |
| The CBLT team will:   * Lead the TLI literacy efforts at each campus/site, * Implement a comprehensive literacy plan/program, and * Participate in online and face-to-face professional development. * Provide professional development on each of the six components of the Texas State Literacy Plan through *Project Share®* * Complete a comprehensive campus-based survey of literacy instruction to identify priority needs at each site/campus and at the Literacy Line levels * Assist with establishing short- and long-term local literacy goals * Assist with measuring progress toward short- and long-term local literacy goals * Create an online Professional Learning Community within *Project Share®* for each Literacy Line * Establish systems for coaching, observation and feedback, and grade-level meetings based on needs of the Literacy Line * Model and facilitate site/campus leadership meetings * Provide campus support for the Literacy Instructional Plan through *Project Share®* * Assist with evaluation of the Literacy Instructional Plan’s effectiveness by determining evidence of implementation of activities and effect on student literacy achievement | This team should include site-based literacy leaders and anyone who impacts literacy achievement for students. Throughout the life of the TLI grant, this team will:   * Maintain communication with the district Project Director * Ensure that grant responsibilities and timelines are met, * Make informed literacy decisions to positively impact student achievement, * Analyze multiple sources of student and teacher literacy data, * Translate the literacy data into an implementation plan, * Ensure best practices are used in classrooms, * Share expertise and work collaboratively to problem solve, and * Develop a process to address CBLT member turnover and continuation   *Full Implementation with Fidelity Examples of Evidence*:   * Monthly Schedule of Team Meetings * Agendas/Minutes/Sign-in Sheets   Fully implemented CBLT meets regularly, allowing members to:   * Demonstrate understanding of roles and responsibilities through adherence to established policies, procedures, and timelines.   • Translate decisions from team meetings into policies and procedures for ongoing interaction, planned intervention, documentation, and support.  • Provide oversight and review data to determine the DIP’s effectiveness and need for revisions/modifications. | |



Updated 09/08/2014