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| **Brownsville Independent School District**LOGOS_BISD_Seal.jpg**Curriculum & Instruction Department****Texas Literacy Initiative (TLI) Project Office****TLI Campus Based Leadership Team (CBLT)****YEAR Member Roster for Campus** |
| ***Name of CBLT Member & Position*** | ***Signature*** |
| *1. \_\_\_\_\_, Campus Principal*  |  |
| *2. \_ \_\_\_, Teacher* |  |
| *3. \_\_\_\_\_, Special Education Teacher* |  |
| *4. \_\_\_\_\_, Bilingual/ESL Teacher* |  |
| *5. \_\_\_\_\_, Teacher* |  |
| *6. \_\_\_\_\_, Facilitator/Dean of Instruction* |  |
| *7. \_\_\_\_\_, Assistant Principal* |  |
| *8.      ,CTE Teacher* |  |
| *9. \_\_\_\_\_, TLI Teacher Specialist* |  |
| *10.      , Parent* |  |
| **TLI Grant Campus/Site-Level Roles*****TLI Campus Based Leadership Team (CBLT) Each campus/site is required to identify a CBLT…*** |
| The CBLT team will:* Lead the TLI literacy efforts at each campus/site,
* Implement a comprehensive literacy plan/program, and
* Participate in online and face-to-face professional development.
* Provide professional development on each of the six components of the Texas State Literacy Plan through *Project Share®*
* Complete a comprehensive campus-based survey of literacy instruction to identify priority needs at each site/campus and at the Literacy Line levels
* Assist with establishing short- and long-term local literacy goals
* Assist with measuring progress toward short- and long-term local literacy goals
* Create an online Professional Learning Community within *Project Share®* for each Literacy Line
* Establish systems for coaching, observation and feedback, and grade-level meetings based on needs of the Literacy Line
* Model and facilitate site/campus leadership meetings
* Provide campus support for the Literacy Instructional Plan through *Project Share®*
* Assist with evaluation of the Literacy Instructional Plan’s effectiveness by determining evidence of implementation of activities and effect on student literacy achievement
 | This team should include site-based literacy leaders and anyone who impacts literacy achievement for students. Throughout the life of the TLI grant, this team will:* Maintain communication with the district Project Director
* Ensure that grant responsibilities and timelines are met,
* Make informed literacy decisions to positively impact student achievement,
* Analyze multiple sources of student and teacher literacy data,
* Translate the literacy data into an implementation plan,
* Ensure best practices are used in classrooms,
* Share expertise and work collaboratively to problem solve, and
* Develop a process to address CBLT member turnover and continuation

*Full Implementation with Fidelity Examples of Evidence*:* Monthly Schedule of Team Meetings
* Agendas/Minutes/Sign-in Sheets

Fully implemented CBLT meets regularly, allowing members to:* Demonstrate understanding of roles and responsibilities through adherence to established policies, procedures, and timelines.

• Translate decisions from team meetings into policies and procedures for ongoing interaction, planned intervention, documentation, and support. • Provide oversight and review data to determine the DIP’s effectiveness and need for revisions/modifications.  |



Updated 09/08/2014